Wednesday 27th November 2024
Theme: Education in a Fragile World: Past Present Future

1000-1100	REGISTRATION and welcome breakfast								
(Rooms and Strands)	**Room 1 (LT)**	**Room 2 (PVL)**	**Room 3 (PVL)**	**Room 4 (SJI)**	**Room 5 (SJI)**	**Room 6 Curric**	**Room 7 Curric**	**Room 8 P&E**	**Room 9 A&E**
1030-1100	SERA 50 Breakfast Panel								
1100-1200	KEYNOTE								
1200-1300	LUNCH								
1300-1400	**Short Presentations** **Rapid Presentations** **Poster presentations**	**S004** **Divya Jindal-Snape** A holistic understanding of primary-secondary school transitions	**090** **Paul McMillan** Grounding teacher-learner relationships in professional practice: striking a balance in a fragile world **024** **Anneke Bruwer** Examining Student Affairs Division Resilience Surrounding Student Death	**115** **Lindsay Gibson** Poverty Experienced by Students in Higher Education in Scotland **001** **Patricia Thomson** What do working-class students really need to succeed in higher education? **034** **Alan Bainbridge** 'I didn't think I would ever recover from failing': Evaluation of a Scottish tutoring programme to reduce the 'disadvantaged' student attainment gap	**W005** **Chantelle Boyle** Road-Mapping our Journeys: Who Are Early Career Researchers?	**RT006** **Shirley Gray** Exploring Health and Wellbeing within Teacher Education	**125** **Finola McCarthy** Exploring effective curriculum design for learner wellbeing in the Further, Adult and Community Education sector in Ireland: Practitioners' views on 'educator agency' **080** **Louise Barrett** Secondary English teachers' perspectives on their responsibility for health and wellbeing: creating the capability and functioning of Affiliation **131** **Michael Malt-Cullen** 'The dogmatic image of assessment: Speculative pedagogies from a disjointed moment in educational planning'	**097** **Rebekah Sims** Developing an Ethical Framework for Research-Practice Partnerships in Scottish Education **025** **Angela Jaap** SERA at 50: the evolution of the Scottish Educational Research Association (SERA) and the educational research community in Scotland **021** **Anna Jober** Lobbying and Education. A Scoping Literature Review on Lobbying in Education	**099** **Robert Mitchell** Did we do a good job?: Rural students evaluate their education and learning **005** **Utkun Aydin** Assessing the Relevance of a Course Evaluation Model: Fostering Engaged Learning in Preservice Teachers through Flipped Classroom Experiences
1400-1500	**Short Presentations** **Rapid Presentations** **Poster presentations**		**W004** **Barbara van der Meulen** University-based teacher educators: past, present and … future?	**S007** **Lynn McNair** "Yes, we listen to children's voices!": Exploring what truly listening entails	**012** **Jamie Ferguson** A Survey of Gender Diverse Students' Experiences with Curricula in Game Design Programs in Scotland **035** **Yi Zhan** Abstract of Challenging heterosexism and homophobia from gay teachers' perspectives **109** **Soffía Valdimarsdóttir** Embracing diversity through mining funds of crafts knowledge	**W007** **Leyla De Amicis** Self-reflecting on decolonising one own's learning and teaching: Could a self-assessment tool work?	**048** **Auður Pálsdóttir** Is the challenge of science literacy based on misguided focus in teaching? **053** **Céline Healy** STEAM in a Fragile World: Powering Imaginative, Inclusive Initiatives to Immunisation Awareness **006** **Kaili Zhang** Elective Home Education for Young Learners in the UK: The Untold Stories	**S003** **Anna Beck** Voice and influence in Scottish education policy: Whose interests? Whose power? Whose system?	
1500-1530	AFTERNOON BREAK								
1530-1630	**Short Presentations** **Rapid Presentations** **Poster presentations**	**019** **Cara Lamb** Lessons learned about school-based teacher professional learning in the context of becoming-Activist **064** **Grace Barrett** Evaluating HCT Assumptions: Socioeconomic Outcomes of Foundation Apprenticeships in Scotland **119** **Svava Pétursdóttir** Noticing with videos in teaching practice	**S009** **Megumi Nishida** Expanding the border of our doctoral students' learning community: Polyvocal self-study	**046** **Asif Chishti** Sponsoring as an approach to enhancing career progression among Black and Minority Ethnic teachers **027** **Elisabeth Davies** Teacher responses to racially motivated bullying in Scotland **065** **Ívar Rafn Jónsson** Embracing diversity: assessment for inclusion in upper-secondary school in Iceland	**126** **Julie McAdam** Texts that Teach Critical Hope **069** **Jennifer Milne** Teachers' Current Literacy Practices **114** **Julie Robinson** Hope and Cultural Conflict – The Dilemma of Cristo Rey Schools in America	**S006** **Michele Vincent** Experiences and challenges in decolonising the curriculum: What we leant and where should we go now	**089** **Nikki Doig** Drama Education in the primary classroom in Scotland **059** **Deborah Holt** Young adults' perspectives on sex education at school in Scotland **123** **Yanghe Liu** Unveiling the Construction of Sustainability in a Multi-stakeholder Online Professional Learning Community for Enhancing Curriculum Reforms	**112** **Stephanie Thomson** Developing Young Workers: A critical exploration of 'work inspiration' activities and the role of school in preparing young people for work **117** **Susan Henderson-Bone** 'We can't get it right for the children until we get the parents sorted': exploring practitioners' perceptions of family learning in Scotland **028** **Corinne Angier** Where did Learning for Sustainability (LfS) policy come from and where might it be going?	
1630-1730	NETWORKS MEET TOGETHER								
1900	RECEPTION - Dundee civic reception, City Chambers								

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0900-0930	REGISTRATION								
(Rooms and Strands)	**Room 1 (LT)**	**Room 2 (PVL)**	**Room 3 (PVL)**	**Room 4 (SJI)**	**Room 5 (SJI)**	**Room 6 Curric**	**Room 7 Curric**	**Room 8 P&E**	**Room 9 A&E**
0930-1030			**083** Maya Puspitasari — Postgraduate Perspectives on Online Proctoring at Universitas Terbuka: Surveillance or Support? / **122** Xiaomeng Tian — Challenges encountered when pursuing 'masterness': understanding Master's students' learning experiences through the lens of relational pedagogy / **050** Berglind Gísladóttir — Dialogue in Icelandic lower secondary classrooms	**011** Helen Cunningham — Democratising the Benefits of International Education / **033** Alan Bainbridge — Good Education in a Fragile World: higher education as if the world mattered / **042** Angela Lindsay — Place-making through the design of a nature rich play space	**W006** Di Cantali — Teachers as Agents of Change: a toolkit for teachers and schools addressing the UN Sustainable Development Goals		**116** Stephen C Scholes — Exploring Religious Education in Scottish Schools through a Festival of Learning Professional Learning Event / **054** Chantelle Boyle — Inspiring the Future of Moral Education in Scottish Primary Schools / **022** Elysha Ramage — Challenges of Teaching and Learning about the Holocaust in times of heightened tensions and conflict	**RT002** Alison Adams — Navigating the simultaneous acceptance and denial of uncertainty within education policy	**104** Sasha Vaniev — Mapping the sociomaterial: Towards new research possibilities through the lens of Actor-Network Theory and Social Network Analysis / **128** Margaretha Cruywagen — The stories we collaborate and build trust by: Insights from emergent, youth-centred research-practice collaboration with four public schools in the Western Cape, South Africa / **102** Ruth Jörgensdóttir Rauterberg — Promoting transformative change through educational research: Participatory Action Research and Design Thinking for Social Innovation
1030-1100	Morning break								
1100-1200	KEYNOTE								
1200-1300	LUNCH								
1300-1400		**RT003** Elizabeth Black — A childcare workforce fit for a fragile world	**051** Cagla Ergul — The Influence of Digital Competencies on Teaching: A Comparative Study of ASN/SEN Education in Türkiye and Scotland) / **037** Shannon Babbie — University leadership perspectives regarding the impact of teacher shortages on the education of autistic pupils	**S013** Stephen McKinney — Poverty and Education Network Symposium 1 New Research and Insights on the impact of poverty on education	**071** Jonina Saemundsdottir — Coordinating support to children and their families in Iceland / **041** Alison Murray — Exploration of the relationship between physical literacy and literacy through a health and wellbeing perspective	**S017** Liz Latto — Relational pedagogies: Shifting towards more response-able and relational praxis in education	**S015** Svanborg R. Jónsdóttir — Learning through collaborative self-study	**070** Joan Mowat — School leaders' experiences of policy enactment in a time of crisis: navigating the pandemic and beyond / **103** Samantha Ofili — Exploration of how effectively Scottish Qualifications Authority is supporting net-zero policies / **088** Michael Taylor — Analysis of twenty-five years of Scottish and English assessment policy	**W002** Sundas Mahar — Environmental literacies for regenerative and sustainable futures
1400-1500		**056** Conny Gollek — "Before lockdown, you could just leave your bag of worries at the door and get going to work" Practitioners' perspectives on changed EY practice post Covid / **003** Mark Breslin — Promoting Student Well-being and Global Connections: Strategies for Enhancing Collaborative Online International Learning, lessons learned for the Post-Covid era / **127** Maggie Mroczkowskil — Generative AI and Scottish Education: Insights from Practitioners	**S011** Romina Madrid Miranda — School leadership in Scotland: understanding the landscape and leading change in a fragile world	**W013** Paul Adams — Northern/Arctic pedagogy: methodological matters	**030** Joan Mowat — Challenges, Tensions and Dilemmas in the Articulation, Portrayal, Underlying Political and Ideological Motivations of Inclusive Education Policies and how they are operationalised: A comparison between Scotland and Northern Ireland / **124** Yuemiao Ma — Student perspectives of Model United Nations (MUN) in relation to Global Citizenship Education (GCE) / **094** Qudsia Kalsoom — Education for Sustainable Development to Promote Authentic Relatedness to the World	**Arts001** Anna Robb — The UNESCO Framework on Culture and Arts Education and Scottish education	**014** Benjamin Aidoo — Digital teacher education in Ghana: Opportunities and Challenges / **118** Svava Pétursdóttir — Dealing with different perspectives in digital citizenship education / **052** Can Eda Alici — Parents' Perceptions of Computing Education, Computational Thinking, and Computational Activities for Young Children	**009** Ingolfur Johannesson — Work and private life balance of early career female teachers in Icelandic compulsory schools / **098** Richard Opoku Agyemang — The efficacy of educational policies in advancing citizenship education and promoting children's democratic participation in Ghana	**S008** Lynsey Burke — The Playful Researchers: Adopting a playful approach to research design and ethics
1500-1530	Afternoon break								
1530-1630		**047** Ásta Möller Sivertsen — Promoting professionalism in preschool. Action research / **026** Nicola Jones — Surviving and thriving: pre-service science teachers navigating the transition from STEM to Education. / **040** John Mynott — Developing lesson study collaboration in Scotland	**077** Lace Marie Brogden — Language Leadership: A Case for Gaelic in Initial Teacher Education / **091** Paul McMillan — Complexity leadership in unpredictable and unstable times: insights from senior leaders leading collaborative inquiry / **020** Andrew Beckett — Eggs and Potatoes. Recipes for reflection, and relationships for Generation Z	**010** Anastasia Voulagka — Multidisciplinary Collaboration and Inclusive Education of Children with Complex Additional Support Needs in a Scottish Primary School / **060** Deborah Holt — Thank you for thinking about helping our children": Families' and children's perspectives of being part of a tutoring project for New Scots children / **066** Jane O'Kelly — Is there a manual? Autistic academics in higher education	**S002** Noel Purdy — Addressing Educational Disadvantage to create a more just society in Northern Ireland	**W003** Matilda Hyland — Developing sustainable and inclusive approaches to online learning in sustainability to develop environmentally aware and sustainability-led Dundee graduates	**RT005** Louise Campbell — Cultivating care and compassion in higher education online	**075** Kirsten Darling-McQuistan — Between designing and making: Articulating response-ability in teacher professional learning and development / **002** Stuart Farmer — The problem in the 'middle': the misalignment of policy and practice for the career-long professional learning of teachers in Scotland / **130** Robert Mitchell — Rural perspectives: How rural school and district leaders view the present and future of education	**093** Pritha Dahal — The Tangled Experiences of Belonging to The Global South and Conducting Research in the Same Context / **062** Donna Dey — Exploring the boundaries: Pushing the limit of student teachers voice (s) to explore social justice learning
1630-1730	AGM discussion and post-AGM SERA 50 toast								
1930	CONFERENCE DINNER at Malmaison								

Friday 29th November 2024
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0900-0930	REGISTRATION								
(Rooms and Strands)	Room 1 (LT)	Room 2 (PVL)	Room 3 (PVL)	Room 4 (SJI)	Room 5 (SJI)	Room 6 Curric	Room 7 Curric	Room 8 P&E	Room 9 A&E
0930-1030	**S010** **Nicola Carse** Visions for, in and through Initial Teacher Education	**121** **Utkun Aydin** Exploring Preservice Mathematics Teachers' Perceptions and Responses to Student Mathematical Errors: An Analysis of Error Management Approaches **007** **Nicola Jones** Physicists are key to ensuring our future in a fragile world but where will they come from if no one teaches them Physics? **111** **Stephanie Hardley** Leadership for wellbeing: How a Scottish secondary school embeds whole school health and wellbeing	**RT004** **Lorna Hamilton** Pre-service Teachers and Teacher Education - Agency and transformational possibilities	**S012** **Stephen McKinney** Poverty and Education Network Symposium 2 New Research and Insights on the impact of poverty on education	**036** **Dinesh Yadav** Cultural Morality and Confirming Dispositions: Reproduction of social inequities through education among marginalised students **100** **Rosie Thuong Le** Talking metaphorically to embrace diversity in academia: Developing resilience among international multilingual PhD students	**W008** **Leyla De Amicis** Coming together for teaching and learning about sustainability in Higher Education	**W012** **Osman Coban** AI in Education: What are the Practical Steps for Schools, Colleges, and Universities	**058** **David Morrison-Love** Theorising from practice as a potentially transformative research method in Initial Teacher Education **082** **Máirín Glenn** Teacher as theorist – rising from the swampy lowlands **061** **Divya Jindal-Snape** Understanding university students' multiple and multi-dimensional transitions and impact on their wellbeing: A cross-country comparison	
1030-1100	Morning break								
1100-1200		**S016** **Aline Wendy Dunlop** Reconceptualising Transitions: Past, Present and Future	**073** **Justine MacLean** Reconceptualising Health and Wellbeing Pedagogy : Flourishing and Thriving not just Coping and Surviving **096** **Rachael Downs** Agency and Female Disengagement: Investigating Empowering and Controlling Influences Throughout Teachers' Practice **004** **Jane Fenton** Contributing to fragility on university campus: the damaging idea that words cause harm	**085** **Melissa Lynch** The Invisible Hurdles Confronting Low Socio-Economic Status (LSES) Students in Advancing Through Formal Education to Further or Higher Education in Ireland **072** **Joyce Nicholson** Managing School: Young People Affected by Parental Drug Use in Scotland **110** **Stephanie Hardley** Wellbeing for all: How a Scottish secondary school conceptualises health and wellbeing support for socioeconomically disadvantaged pupils	**W001** **Marlon Moncrief** Decolonising the curriculum: fostering praxis for equity and inclusion	**076** **Lace Marie Brogden** Amplifying Criticality in Health Education Curricula **074** **Kath McCrorie** Teaching Social Studies: Exploring the impact of a transdisciplinary approach towards initial teacher education **008** **Joe Smith** Modernism, Modernity and Contemporality: Conceptualising the Modern in Scotland's Modern Studies	**S005** **Lavinia Hirsu** Engaging with new digital technologies: embracing uncertainty and creating inroads into future practice	**RT001** **Aileen Kennedy** Contemporary challenges for researching ethics in education	
1200-1300	LUNCH								
1300-1400	**PVL** **013** **Ulana Pidzamecky** Flourishing or Floundering? Exploring Ukrainian Elementary Schoolteacher Understandings of Their Professional Experience **029** **Guilherme Henrique** Contributions to in-service primary teachers practice from their engagement in mathematics landscapes of investigation	**057** **Cristina Mio** Developing scholarship: the value of a research reading group in Higher Education ITE **032** **Heather Earnshaw** "Who knew that teaching required so much time?": Surfacing student voice through portraiture and poetry **113** **Stephen Day** Characterising Scottish in-service primary and secondary school teachers' attitudes towards Learning for Sustainability	**W011** **Murray Craig** Developing Personal Vision in Initial Teacher Education (ITE) - 'It gives you the idea of the kind of teacher you want to be'	**055** **Chinonso Ofozoba** Nigerian Educational Conundrum: Separatists Movement and the Struggle for Quality Education **049** **Bei-Yun Wang** Key Concepts in Promoting DEI through Lifelong Learning	**023** **Sarah Gardezi** Fostering Success: Building Effective Learning Environments for Equity - Insights from the Horizon Europe SCIREARLY Project **092** **Pete Wright** Primary school teachers, mathematics and social justice **120** **Bruno Onyinye Umunakwe** A Broken System: Addressing Social Injustice and the Widening Education Disparity in Nigeria	**S001** **Stuart Farmer** Making Curriculum Making Happen in Scottish Education– Stirling Centre for Research into Curriculum Making Symposium	**COMMUNITY ED** **108** **Sinéad Gormally** Policy Rhetoric or Meaningful Collaboration? Community and Youth Workers within Schools **038** **Martin Purcel** Youth Work and Fragility: Securing Young People's Futures through Relational Practice	**W010** **ML White** Building a Better Future one brick at a time: the transformative potential of teacher education research	
1400-1445	SERA 50 PANEL "Focus on the future"								
1445	Close								